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**Parker Wood Montessori**

**LSDMC Meeting Minutes (\*\*regularly scheduled meeting\*\*)**

**“SOLIDARITY & SYGENERY”**

**October 19, 2021**

**4:00pm-6:00pm**

In attendance: Ms. Simmons, Thembi Carr, Jeremy Culpepper, Lauren Razor, Molly Wellbrock, Rabina Anand, Rick Wolf, Sue Wilke, Jen Carter, Angela Bennett

Parents: Carlos Jean-Baptiste, Robert English, Alaina Paszt

1. WELCOME BACK!!
  - a. Positivity Circle
    - i. What is your favorite fall drink?
2. Adoption of Agenda (Ms. Simmons)
  - a. Adopted
3. Approval of minutes from previous meeting (October 6, 2021)
  - a. Approved with edits for misspellings
4. Reports:
  - a. Principal’s Report
    - i. One Plan Overview
      1. Instructional Goals
        - a. Increase the % of 1st grade readers from x to 100% by May 2022. (don’t have data for X yet)
        - b. Increase the % of students at/above the 55th percentile according to Reading/Math/Science assessments (MAP/iReady) by 10% from fall 2021 to spring 2022
          - i. MAP fall to fall data will be shared in November
        - c. Increase the % of students proficient/above according to Reading/Math/Science OST by 10% from Spring 2021 to Spring 2022
      2. Positive School Culture
        - a. Maintain or exceed our cumulative attendance percentage of 90% by May 2022.

- b. Increasing social and emotional support with learning groups
        - i. First time with FT social worker in school
- 3. Employee Engagement
  - a. Will be defined after Gallup Q12 survey results come back
- 4. Students with Disabilities
  - a. Increase the % of SWDs that exceed their personal growth target according to MAP reading/science and iReady math assessments by 10%\* from Spring 2021 to Spring 2022.
  - b. Students with disabilities will meet or exceed AMO targets for ELA and math on the June 2022 Ohio School Report Card.
- 5. Moving for Montessori to become a curriculum in the district.
  - a. Montessori goals are being added to the One Plan
    - i. Montessori curriculum will be centered as the core; drives instruction
      - 1. Question: are these standards through the state? Yes, they are through state standards, but Montessori goes beyond the standards (ex. Vocabulary, background knowledge, etc.). Required to teach state standards but the way we teach them is through Montessori standards.
      - 2. 2 week learning cycle assessments
        - a. During November meeting, Ms. Simmons will share the first month's assessments
      - ii. Clear and consistent communication
      - iii. Full Montessori accreditation
      - iv. A collaborative space for aligned PD
      - v. Strengthen national partnerships
      - vi. Paras are instructional partners in the classroom
    - ii. Lead Agency Review
      - 1. Google form will be used by the LSDMC to review the lead agency (YMCA)
- b. Staff Report
  - i. Paras (N/A)
  - ii. Admins (N/A)
  - iii. Teachers
    - 1. None
- c. Resource Coordinator Report
  - i. Reform Tool
    - 1. R= Review Data; E= Engage partners for impact; F= Focus on students with need; O= Offer support for goals; R= Reset; M= Measure impact (did we meet the goal; have discussion)

- a. Resource Coordinator is being evaluated on whether the goals are being met
- b. Community Learning Center Goals
  - i. Instruction
    - 1. To help meet the instructional goals outlined in the One Plan, Mr. Culpepper is identifying community partners and reengaging previous partners that were lost during the pandemic.
  - ii. Health & Well-being
    - 1. Increase the number of students who have access to mental health services from 21 to 30 by May 2022.
    - 2. Maintain or increase our cumulative attendance percentage of 90% by May 2022.
      - a. Outside activities promote attendance, so partners will continue to be identified for activities.
  - iii. Engagement
    - 1. Responding/addressing 100% of “hot,” “medium,” and “cold” feedback from the POSSIP Pulse, which is sent to families.
      - a. About 70 responses are received from most POSSIP surveys. There are generally few “hot” topics and many of the items identified are at the district and not necessary school level.
    - 2. Develop a plan and implement an Adult Education program during Spring of the 2021-2022 school year.
      - a. In using the school as a Community Learning Center, an adult education program would reach parents and community members (ex. Financial literacy).
      - b. Question: Was there a needs assessment to decide what was needed? How did this come to be?
        - i. A specific needs assessment was not completed, but a void in the activities has been noted in the community and nearby areas. Some of these discussions were in the Northside Education

Committee. There was interest in GED instruction, but that is not in the mission or purview of the Northside Community Council or nearby non profits.

- ii. It was suggested that discussions take place between the Northside Education Committee, organizations in the area working with adults (ex. CAIN, Wordplay, etc.), other schools, etc. to identify community needs.

d. Parent Report

- i. None

e. Community Report

- i. Pedestrian Safety

- 1. Northside Community Council meeting on October 18 focused on pedestrian safety after a jogger was hit and critically injured at Pullan and Hamilton. The meeting was attended by several Cincinnati City Council members, state representative, and the Cincinnati department of transportation.

- a. Since this intersection is one that many PWM students walk through each day, this is of importance for the school.
- b. Other intersections and speeding on Pullan also should be considered due to safety of PWM students.
- c. Discussions will be started at the school, and a letter may be drafted by the school and/or LSDMC to be sent to the Northside Community Council addressing concerns for student pedestrian safety.
- d. It has been suggested that the other schools be involved in discussions of overall pedestrian safety in connections with the Northside Pedestrian Safety Committee.

5. New Business/Speakers

- a. None

6. Adjourn

**Next LSDMC Meetings:**

- November 16, 2021      \*December- if necessary      \*January 18, 2022
- February 15, 2022      \*March 22, 2022      \*April 19, 2022      \*May 24, 2022